# Class XII Session 2023-24 **Subject - Mathematics** Sample Question Paper - 7

Time Allowed: 3 hours **Maximum Marks: 80** 

#### **General Instructions:**

- 1. This Question paper contains five sections A, B, C, D and E. Each section is compulsory. However, there are internal choices in some questions.
- 2. Section A has 18 MCQ's and 02 Assertion-Reason based questions of 1 mark each.
- 3. Section B has 5 Very Short Answer (VSA)-type questions of 2 marks each.
- 4. Section C has 6 Short Answer (SA)-type questions of 3 marks each.
- 5. Section D has 4 Long Answer (LA)-type questions of 5 marks each.
- 6. Section E has 3 source based/case based/passage based/integrated units of assessment (4 marks each) with sub parts.

Section A

1. If 
$$A = \begin{bmatrix} 2 & -1 & 3 \\ -4 & 5 & 1 \end{bmatrix}$$
 and  $B = \begin{bmatrix} 2 & 3 \\ 4 & -2 \\ 1 & 5 \end{bmatrix}$  then

[1]

a) only BA is defined

- b) only AB is defined
- c) AB and BA both are not defined
- d) AB and BA both are defined

c) AB and BA both are not defined 
$$A = \begin{bmatrix} -2 & 0 & 0 \\ 0 & -2 & 0 \\ 0 & 0 & -2 \end{bmatrix}, \text{ then the value of } |\text{adj A}| \text{ is:}$$

[1]

a) 16

b) -8

c) 0

d) 64

3. If 
$$\Delta = \begin{vmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{vmatrix}$$
 and  $A_{ij}$  is Cofactors of  $a_{ij}$ , then value of  $\Delta$  is given by

[1]

- a)  $a_{11} A_{31} + a_{12} A_{32} + a_{13} A_{33}$
- b)  $a_{21} A_{11} + a_{22} A_{12} + a_{23} A_{13}$
- c)  $a_{11} A_{11} + a_{21} A_{21} + a_{31} A_{31}$
- d)  $a_{11} A_{11} + a_{12} A_{21} + a_{13} A_{31}$

If  $e^{x+y} = xy$  then  $\frac{dy}{dx} = ?$ 4.

[1]

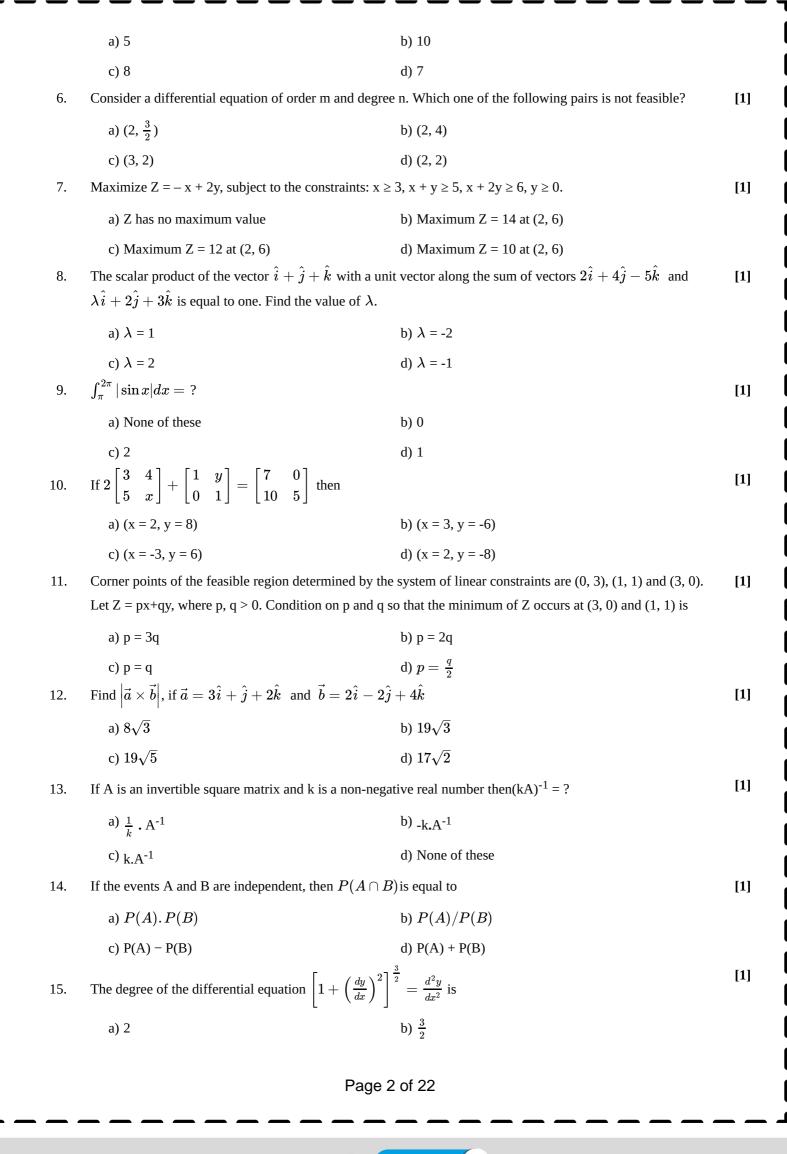
b) none of these

c)  $\frac{y(1-x)}{x(y-1)}$ 

d)  $\frac{x(1-y)}{y(x-1)}$ 

5. If the points A(-1, 3, 2), B(-4, 2, -2) and C(5, 5,  $\lambda$ ) are collinear then the value of  $\lambda$  is [1]

Page 1 of 22



c) not defined d) 4

16. If 
$$\vec{a}\cdot\hat{i}=\vec{a}\cdot(\hat{i}+\hat{j})=\vec{a}\cdot(\hat{i}+\hat{j}+\hat{k})=1$$
, then  $\vec{a}$ =

a)  $\hat{i}$ 

b)  $\stackrel{\frown}{0}$ 

c)  $\hat{j}$ 

d)  $\hat{i} + \hat{j} + \hat{k}$ 

17. If 
$$y = x\sqrt{1-x^2} + \sin^{-1}x$$
, then  $\frac{dy}{dx}$  is equal to

[1]

[1]

a)  $\frac{1}{\sqrt{1-x^2}}$ 

b)  $\sqrt{1-x^2}$ 

c)  $2\sqrt{1-x^2}$ 

d) None of these

18. The straight line 
$$\frac{x-2}{3} = \frac{y-3}{1} = \frac{z+1}{0}$$
 is

[1]

a) parallel to the y-axis

b) perpendicular to the z-axis

c) parallel to the x-axis

d) parallel to the z-axis

19. **Assertion (A):** The function 
$$f(x) = \sin x$$
 decreases on the interval  $(0, \frac{\pi}{2})$ .

[1]

**Reason (R):** The function  $f(x) = \cos x$  decreases on the interval  $(0, \frac{\pi}{2})$ .

- a) Both A and R are true and R is the correct explanation of A.
- b) Both A and R are true but R is not the correct explanation of A.

c) A is true but R is false.

d) A is false but R is true.

20. Consider the function 
$$f : R \to R$$
 defined as  $f(x) = x^3$ 

[1]

**Assertion (A):** f(x) is a one-one function.

**Reason (R):** f(x) is a one-one function if co-domain = range.

- a) Both A and R are true and R is the correct explanation of A.
- b) Both A and R are true but R is not the correct explanation of A.

c) A is true but R is false.

d) A is false but R is true.

#### **Section B**

21. Write the value of 
$$\sin^{-1}\left(\frac{1}{3}\right) - \cos^{-1}\left(-\frac{1}{3}\right)$$

OR

$$\tan^{-1}\left(\tan\frac{3\pi}{4}\right) = ?$$

- 22. Find the points of local maxima or local minima, if any, using the first derivative test. Also find the local maximum or local minimum values, as the case may be:  $f(x) = \sin 2x$ ,  $0 < x < \pi$ .
- [2]

[2]

23. Find the interval in function  $f(x) = \log(2 + x) - \frac{2x}{2+x}$ ,  $x \in R$  is increasing or decreasing.

[2]

Show that  $f(x) = \tan x$  is an increasing function on  $(\frac{-\pi}{2}, \frac{\pi}{2})$ 

24. Find the integral of the function  $\frac{1}{\cos(x-a)\cos(x-b)}$ 

- [2]
- 25. Find the maximum or minimum values, if any, without using derivatives, of the function:  $f(x) = |\sin 4x + 3|$
- [2]

## **Section C**

26. By using the properties of definite integrals, evaluate the integral  $\int\limits_{-5}^{5} |x+2|\,dx$ 

[3]

[3]

27. In a factory which manufactures bolts, machines. A, B and C manufacture respectively 25%, 35% and 40% of the bolts. Of their output 5, 4 and 2 percent are respectively defective bolts. A bolt is drawn at random from the

Page 3 of 22

product and is found to be defective. What is the probability that it is manufactured by the machine B?

28. Evaluate:  $\int \cos(\log x) dx$ 

[3]

OR

Evaluate the integral:  $\int_2^4 rac{x^2+x}{\sqrt{2x+1}} dx$ 

29. In the differential equation show that it is homogeneous and solve it:  $(x^2 - y^2)dx + 2xy dy = 0$ 

[3]

OR

Find the equation of the family of curves for which the slope of tangent at any point (x, y) on it, is  $\frac{x^2+y^2}{2xy}$ .

30. Solve the following LFP graphically:

[3]

Maximize Z = 20x + 10y

Subject to the following constraints

$$x + 2y \le 28$$

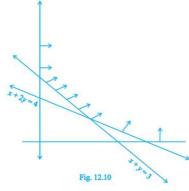
$$3x + y \le 24$$

$$x \geq 2$$

$$x, y \ge 0$$

OR

The feasible region for a LPP is shown in Figure. Evaluate Z = 4x + y at each of the corner points of this region. Find the minimum value of Z, if it exists.



31. If  $x = a \cos\theta$ ,  $y = b \sin\theta$ , show that  $\frac{d^2y}{dx^2} = -\frac{b^4}{a^2y^3}$ 

[3]

Section D

32. Find the area of the region enclosed by the parabola  $y^2 = x$  and the line x + y = 2.

[5]

33. Show the relation R in the set  $A = \{x \in Z : 0 \le x \le 12\}$ , given by  $R = \{(a, b) : a = b\}$ , is an equivalence relation. **[5]** Find the set of all elements related to 1 in each case.

OR

Let A = {1, 2, 3} and R = {(a, b):a, b  $\in$  A and  $|a^2 - b^2| \le 5$ . Write R as set of ordered pairs. Mention whether R is

- i. reflexive
- ii. symmetric
- iii. transitive

Give reason in each case.

34. If  $A=\begin{bmatrix}1&2&0\\-2&-1&-2\\0&-1&1\end{bmatrix}$  , then find the value of  $A^{-1}$ .

[5]

Using  $A^{-1}$ , solve the system of linear equations:

$$x - 2y = 10$$
,

Page 4 of 22

$$2x - y - z = 8$$
,

$$-2y + z = 7$$

35. Find the length shortest distance between the lines: 
$$\frac{x-3}{3} = \frac{y-8}{-1} = z - 3$$
 and  $\frac{x+3}{-3} = \frac{y+7}{2} = \frac{z-6}{4}$ 

Find the vector equation of the line passing through (1,2,3) and  $\|$  to the plane  $\vec{r}$ .  $\left(\hat{i}-\hat{j}+2\hat{k}\right)=5$  and  $\vec{r}$ .  $\left(3\hat{i}+\hat{j}+\hat{k}\right)=6$ 

#### Section E

## 36. Read the text carefully and answer the questions:

questions: [4]

Shama is studying in class XII. She wants do graduate in chemical engineering. Her main subjects are mathematics, physics, and chemistry. In the examination, her probabilities of getting grade A in these subjects are 0.2, 0.3, and 0.5 respectively.



- (i) Find the probability that she gets grade A in all subjects.
- (ii) Find the probability that she gets grade A in no subjects.
- (iii) Find the probability that she gets grade A in two subjects.

OR

Find the probability that she gets grade A in at least one subject.

## 37. Read the text carefully and answer the questions:

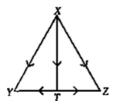
[4]

If two vectors are represented by the two sides of a triangle taken in order, then their sum is represented by the third side of the triangle taken in opposite order and this is known as triangle law of vector addition.

- (i) If  $\vec{p}, \vec{q}, \vec{r}$  are the vectors represented by the sides of a triangle taken in order, then find  $\vec{q} + \vec{r}$ .
- (ii) If ABCD is a parallelogram and AC and BD are its diagonals, then find the value of  $\overrightarrow{AC}+\overrightarrow{BD}$ .
- (iii) If ABCD is a parallelogram, where  $\overrightarrow{AB}$  = 2  $\overrightarrow{a}$  and  $\overrightarrow{BC}$  = 2  $\overrightarrow{b}$ , then find the value of  $\overrightarrow{AC}$   $\overrightarrow{BD}$ .

OR

If T is the mid point of side YZ of  $\triangle$ XYZ, then what is the value of  $\overrightarrow{XY} + \overrightarrow{XZ}$ .



## 38. Read the text carefully and answer the questions:

[4]

Mrs. Maya is the owner of a high-rise residential society having 50 apartments. When he set rent at ₹10000/month, all apartments are rented. If he increases rent by ₹250/ month, one fewer apartment is rented.

The maintenance cost for each occupied unit is ₹500/month.



- (i) If P is the rent price per apartment and N is the number of rented apartments, then find the profit.
- (ii) If x represents the number of apartments which are not rented, then express profit as a function of x.

## **Solution**

#### Section A

1.

(d) AB and BA both are defined

**Explanation:** In given matrix

order of A = 
$$2 \times 3$$

order of B 
$$= 3 \times 2$$

AB will be defined if the number of column in A is equal to the number of rows in B

so, 
$$(A_{2\times 3})(B_{3\times 2}) = AB_{2\times 2}$$

Similarly 
$$(B_{3\times 2})(A_{2\times 3})=BA_{3\times 3}$$

Thus, Both AB and BA are defined.

2.

**(d)** 64

Explanation: 
$$A = \begin{bmatrix} -2 & 0 & 0 \\ 0 & -2 & 0 \\ 0 & 0 & -2 \end{bmatrix}$$

$$|A| = -2[-4 - 0] - 0 + 0$$

Now,  $|adj A| = |A|^{n-1}$  ...(where n is the order of matrix n)

$$=(-8)^{3-1}$$

$$=(-8)^2$$

3.

Explanation: 
$$\Delta = egin{array}{cccc} a_{11} & a_{12} & a_{13} \ a_{21} & a_{22} & a_{23} \ a_{31} & a_{32} & a_{33} \end{array}$$

Expanding along Column 1

$$\Delta = (-1)^{1+1} \times a_{11} \times \begin{vmatrix} a_{22} & a_{23} \\ a_{32} & a_{33} \end{vmatrix} + (-1)^{2+1} \times a_{21} \times \begin{vmatrix} a_{12} & a_{13} \\ a_{32} & a_{33} \end{vmatrix} + (-1)^{3+1} \times a_{31} \times \begin{vmatrix} a_{12} & a_{13} \\ a_{22} & a_{23} \end{vmatrix}$$

$$\Delta = \mathsf{a}_{11}\mathsf{A}_{11} + \mathsf{a}_{21}\mathsf{A}_{21} + \mathsf{a}_{31}\mathsf{A}_{31}$$

4.

(c) 
$$\frac{y(1-x)}{x(y-1)}$$

**Explanation:** Given that  $xy = e^{x + y}$ 

Taking log both sides, we get

$$log_e xy = x + y$$
 (Since  $log_a b^c = clog_a b$ )

Since 
$$log_abc = log_a b + log_a c$$
, we get

$$log_e x + log_e y = x + y$$

Differentiating with respect to x, we obtain

$$\frac{1}{x} + \frac{1}{y} \frac{dy}{dx} = 1 + \frac{dy}{dx}$$

$$\frac{dy}{dx}\left(\frac{y-1}{y}\right) = \frac{1-x}{x}$$

$$\frac{dy}{dx} \left( \frac{y-1}{y} \right) = \frac{1-x}{x}$$
Therefore, 
$$\frac{dy}{dx} = \frac{y(1-x)}{x(y-1)}$$

5.

Page 7 of 22



**Explanation:** Determinant of these point should be zero

$$\begin{vmatrix} -1 & 3 & 2 \\ -4 & 2 & -2 \\ 5 & 5 & \lambda \end{vmatrix} = 0$$

$$-1(2\lambda + 10) - 3(-4\lambda + 10) + 2(-20 - 10) = 0$$

$$10\lambda = 10 + 30 + 60 = 100$$

$$\lambda = 10$$

6. **(a)**  $(2, \frac{3}{2})$ 

**Explanation:** The pairs  $\left(2, \frac{3}{2}\right)$  is not feasible. Because the degree of any differential equation cannot be rational type. If so, then we use rationalization and convert it into an integer.

7. **(a)** Z has no maximum value

**Explanation:** Objective function is Z = -x + 2y .....(1).

The given constraints are :  $x \ge 3$ ,  $x + y \ge 5$ ,  $x + 2y \ge 6$ ,  $y \ge 0$ .

Corner points	Z = -x + 2y
D(6,0)	-6
A(4,1)	-2
B(3,2)	1

Here, the open half plane has points in common with the feasible region.

Therefore, Z has no maximum value.

8. **(a)**  $\lambda = 1$ 

**Explanation:** Let 
$$\overrightarrow{a} = \hat{i} + \hat{j} + \hat{k}$$
,  $\overrightarrow{b} = 2\hat{i} + 4\hat{j} - 5\hat{k}$  and  $\overrightarrow{c} = \lambda\hat{i} + 2\hat{j} + 3\hat{k}$ ,  $\overrightarrow{b} + \overrightarrow{c} = (\lambda + 2)\hat{i} + 6\hat{j} - 2\hat{k}$   $\Rightarrow |\overrightarrow{b} + \overrightarrow{c}| = \sqrt{(\lambda + 2)^2 + 40}$ 

Therefore, a unit vector along

$$\overrightarrow{b} + \overrightarrow{c}$$
 is given by:  $\frac{\overrightarrow{b} + \overrightarrow{c}}{|\overrightarrow{b} + \overrightarrow{c}|} = \frac{(\lambda + 2)\,\widehat{\imath} + 6\,\widehat{\jmath} - 2\,\widehat{k}}{\sqrt{(\lambda + 2)^2 + 40}} = 1$ 

Also, scalar product of  $\hat{i}+\hat{j}+\hat{k}$  with above unit vector is 1.

$$egin{aligned} \therefore (\hat{i}+\hat{j}+\hat{k}). & rac{(\lambda+2)\hat{i}+6\hat{j}-2\hat{k}}{\sqrt{(\lambda+2)^2+40}} = 1 \ \Rightarrow (\lambda+6)^2 = (\lambda+2)^2+40 \Rightarrow \lambda = 1 \end{aligned}$$

9.

**(c)** 2

**Explanation:** The given integral is  $\int_{\pi}^{2\pi} |\sin x| dx$ 

$$\sin x = 0$$

$$as\ x=0,\pi,2\pi\ \dots$$

So  $\pi, 2\pi$  are the limits so no breaking points for the integral,

$$\therefore \int_{\pi}^{2\pi} -\sin x dx = -\cos x (\pi \text{ to } 2\pi)$$
= 2

10.

(d) 
$$(x = 2, y = -8)$$

**Explanation:** 
$$2\begin{pmatrix} 3 & 4 \\ 5 & x \end{pmatrix} + \begin{pmatrix} 1 & y \\ 0 & 1 \end{pmatrix} = \begin{pmatrix} 7 & 0 \\ 10 & 5 \end{pmatrix}$$

To solve this problem we will use the comparison that is we will use that all the elements of L.H.S. are equal to R.H.S.

$$= \begin{pmatrix} 6 & 8 \\ 10 & 2x \end{pmatrix} + \begin{pmatrix} 1 & y \\ 0 & 1 \end{pmatrix}$$
$$= \begin{pmatrix} 7 & 8+y \\ 10 & 2x+1 \end{pmatrix}$$

Comparing with R.H.S.

Page 8 of 22



$$8 + y = 0$$

$$y = -8$$

$$2x + 1 = 5$$

$$2x = 4$$

$$x = 2$$

11.

(d) 
$$p = \frac{q}{2}$$

**Explanation:** We have 
$$Z = px + qy$$
, At (3, 0)  $Z = 3p$  .....(1)

At 
$$(1, 1)$$
 Z = p + q .....(2) Therefore, from  $(1)$  and  $(2)$ : We have: p =  $q/2$ .

(a)  $8\sqrt{3}$ 12.

Explanation: 
$$\vec{a} \times \vec{b} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 3 & 1 & 2 \\ 2 & -2 & 4 \end{vmatrix} = 8\hat{i} - 8\hat{j} - 8\hat{k}$$
  

$$\therefore |\vec{a} \times \vec{b}| = \sqrt{8^2 + (-8)^2 + (-8)^2} = 8\sqrt{3}$$

$$|\vec{a} \times \vec{b}| = \sqrt{8^2 + (-8)^2 + (-8)^2} = 8\sqrt{3}$$

(a)  $\frac{1}{k}$  . A<sup>-1</sup> 13.

**Explanation:** by the property of inverse

$$(AB)^{-1} = B^{-1}A^{-1}$$

$$(KA)^{-1} = A^{-1}K^{-1}$$

$$= \frac{1}{K}A^{-1}$$

(a) P(A). P(B)14.

**Explanation:** If A and B are independent, then  $P(A \cap B) = P(A) \cdot P(B)$ 

15. **(a)** 2

**Explanation:** In general terms for a polynomial the degree is the highest power.

The differential equation is 
$$\left(1+\left(\frac{dy}{dx}\right)^2\right)^{\frac{3}{2}}=\frac{d^2y}{dx^2}$$

Square both the sides 
$$\Rightarrow \left(1 + \left(\frac{dy}{dx}\right)^2\right)^3 = \left(\frac{d^2y}{dx^2}\right)^2$$

Now for degree to exist the given differential equation must be a polynomial in some differentials.

Here differentials mean  $\frac{dy}{dx}$  or  $\frac{d^2y}{dx^2}$  or ....  $\frac{d^ny}{dx^n}$ 

The given differential equation is polynomial in differentials  $\frac{dy}{dx}$  and  $\frac{d^2y}{dx^2}$ 

Degree of differential equation is defined as the highest integer power of highest order derivative in the equation.

Here the highest derivative is  $\frac{d^2y}{dx^2}$  and there is only one term of highest order derivative in the equation which is  $(\frac{d^2y}{dx^2})^2$  whose power is 2 hence degree is 2.

(a)  $\hat{i}$ 16.

**Explanation:** we know that  $\hat{i}$ .  $\hat{i}=1$  and  $\hat{i}$ .  $\hat{j}=\hat{i}$ .  $\hat{k}=\hat{j}$ .  $\hat{k}=0$  so the answer is  $\vec{a}=\hat{i}$ 

17.

(c) 
$$2\sqrt{1-x^2}$$
  
Explanation:  $y = x\sqrt{1-x^2} + \sin^{-1}(x)$   

$$\Rightarrow \frac{dy}{dx} = x\left\{\frac{1}{2\sqrt{1-x^2}}(-2x)\right\} + \sqrt{1-x^2} + \frac{1}{\sqrt{1-x^2}}$$

$$\Rightarrow \frac{dy}{dx} = \frac{-x^2}{\sqrt{1-x^2}} + \sqrt{1-x^2} + \frac{1}{\sqrt{1-x^2}}$$

$$\Rightarrow \frac{dy}{dx} = \frac{-x^2+1-x^2+1}{\sqrt{1-x^2}}$$

$$\Rightarrow \frac{dy}{dx} = \frac{-2x^2+2}{\sqrt{1-x^2}}$$

$$\Rightarrow \frac{dy}{dx} = 2\sqrt{1-x^2}$$





18.

(b) perpendicular to the z-axis

**Explanation:** It is perpendicular to z-axis.

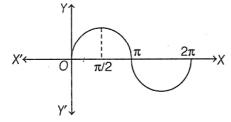
Given, direction ratios of the line:  $a_1 = 3$ ,  $a_2 = 1$ ,  $a_3 = 0$  & direction ratios of z-axis is  $b_1 = 0$ ,  $b_2 = 0$ ,  $b_3 = 1$ .

Now,  $a_1a_2+b_1b_2+c_1c_2=3.0+1.0+0.1=0$  which implies that line is perpendicular to z-axis.

19.

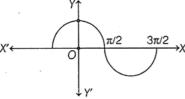
**(d)** A is false but R is true.

**Explanation: Assertion:** Given, function  $f(x) = \sin x$ 



From the graph of sin x, we observe that f(x) increases on the interval  $(0, \frac{\pi}{2})$ .

**Reason:** Given function is  $f(x) = \cos x$ .



From the graph of cos x, we observe that, f(x) decreases on the interval  $(0, \frac{\pi}{2})$ .

Hence, Assertion is false and Reason is true.

20.

**(c)** A is true but R is false.

**Explanation:** f(x) is a one-one function if

$$f(x_1) = f(x_2) \Rightarrow x_1 = x_2$$

Hence R is false.

Let  $f(x_1) = f(x_2)$  for some  $x_1, x_2 \in R$ 

$$\Rightarrow (x_1)^3 = (x_2)^3$$

$$\Rightarrow x_1 = x_2$$

Hence f(x) is one-one.

**Section B** 

21. Given 
$$\sin^{-1}\left(\frac{1}{3}\right) - \cos^{-1}\left(-\frac{1}{3}\right)$$
We know that  $\cos^{-1}\left(-\theta\right) = \pi - \cos^{-1}\theta$ 

$$= \sin^{-1}\left(\frac{1}{3}\right) - \left[\pi - \cos^{-1}\left(\frac{1}{3}\right)\right]$$

$$= \sin^{-1}\left(\frac{1}{3}\right) - \pi + \cos^{-1}\left(\frac{1}{3}\right)$$

$$= \sin^{-1}\left(\frac{1}{3}\right) + \cos^{-1}\left(\frac{1}{3}\right) - \pi$$

Therefore we have,

$$\sin^{-1}\!\left(\textstyle\frac{1}{3}\right)-\cos^{-1}\!\left(\textstyle-\frac{1}{3}\right)=-\frac{\pi}{2}$$

$$\tan^{-1}\left(\tan\frac{3\pi}{\pi}\right) \neq \frac{3\pi}{4} \text{ as } \frac{3\pi}{4} \notin \left(\frac{-\pi}{2}, \frac{\pi}{2}\right)$$
$$\therefore \tan^{-1}\left(\tan\frac{3\pi}{4}\right) = \tan^{-1}\left[\tan\left(\pi - \frac{\pi}{4}\right)\right]$$

OR

Page 10 of 22

$$= \tan^{-1} \left[ -\tan \left( \frac{\pi}{4} \right) \right]$$

$$=-\frac{\pi}{4}$$

22. Given :  $f(x) = \sin 2x$ 

$$\Rightarrow$$
 f'(x) = 2cos 2x

For a local maximum or a local minimum we must have

$$f'(x) = 0$$

$$\Rightarrow$$
 2 cos 2x = 0

$$\Rightarrow \cos 2x = 0$$

$$\Rightarrow x = \frac{\pi}{4} \text{ or } \frac{3\pi}{4}$$



Since f'(x) changes from positive to negative when x increases through  $\frac{\pi}{4}$ ,  $x = \frac{\pi}{4}$  is the point of maxima.

Hence, the local maximum value of f(x) at  $x = \frac{\pi}{4}$  is given by  $\sin\left(\frac{\pi}{2}\right) = 1$ 

Since f'(x) changes from negative to positive when x increases through  $\frac{3\pi}{4}$ ,  $x = \frac{3\pi}{4}$  is the point of minima.

Hence, The local minimum value of f(x) at  $x = \frac{3\pi}{4}$  is given by  $\sin\left(\frac{3\pi}{2}\right) = -1$ .

23. Given: 
$$f(x) = \log(2+x) - \frac{2x}{2+x}, x \in R$$

$$\Rightarrow f'(x) = \frac{1}{2+x} - \frac{(2+x)2-2x\times1}{(2+x)^2}$$

$$\Rightarrow f'(x) = \frac{1}{2+x} - \frac{4+2x-2x}{(2+x)^2}$$

$$\Rightarrow f'(x) = \frac{1}{2+x} - \frac{4}{(2+x)^2}$$

$$\Rightarrow f'(x) = \frac{1}{2+x} - \frac{4}{(2+x)^2}$$

$$\Rightarrow f'(x) = \frac{2+x-4}{(2+x)^2}$$

$$\Rightarrow f'(x) = \frac{x-2}{(2+x)^2}$$
for  $(x)$  to be increasing, we must have

$$\Rightarrow f'(x) = \frac{1}{2+x} - \frac{(2+x)^2 - 2x \times (2+x)^2}{(2+x)^2}$$

$$\Rightarrow f'(x) = \frac{1}{2+x} - \frac{4+2x-2x}{(2+x)^2}$$

$$\Rightarrow f'(x) = rac{1}{2+x} - rac{4}{(2+x)^2}$$

$$\Rightarrow f'(x) = \frac{2+x-4}{(2+x)^2}$$

$$\Rightarrow f'(x) = rac{x-2}{\left(2+x
ight)^2}$$

for (x) to be increasing, we must have

$$=(x)-2>0$$

$$= 2 < x < 0$$

For (x) to be decreasing, we must have,

$$f(x) \le 0$$

$$= x - 2 < 0$$

$$\Rightarrow -\infty < x < 2$$

$$\Rightarrow x \in (-\infty,2)$$

So, f(x) is decreasing in  $(-\infty, 2)$ 

OR

Given function:  $f(x) = \tan x$ 

$$\Rightarrow f(x) = \frac{d}{dx}(\tan x)$$

$$f'(x) = sec^2x$$

Now, as given

$$\mathrm{x} \in \left(-rac{\pi}{2},rac{\pi}{2}
ight)$$

That is 4<sup>th</sup> quadrant, where

$$= \sec^2 x > 0$$

$$= f'(x) > 0$$

Hence, Condition for f(x) to be increasing

Thus, f(x) is increasing on the interval 
$$\left(-\frac{\pi}{2}, \frac{\pi}{2}\right)$$
  
24. Clearly,  $\frac{1}{\cos(x-a)\cos(x-b)} = \frac{1}{\sin(a-b)} \left[\frac{\sin(a-b)}{\cos(x-a)\cos(x-b)}\right]$   
 $= \frac{1}{\sin(a-b)} \left[\frac{\sin[(x-b)-(x-a)]}{\cos(x-a)\cos(x-b)}\right]$   
 $= \frac{1}{\sin(a-b)} \left[\frac{\sin(x-b)\cos(x-a)-\cos(x-b)\sin(x-a)}{\cos(x-a)\cos(x-b)}\right]$   
 $= \frac{1}{\sin(a-b)} \left[\tan(x-b) - \tan(x-a)\right]$ 

Page 11 of 22





Now, 
$$\int \frac{1}{\cos(x-a)\cos(x-b)} dx = \frac{1}{\sin(a-b)} \int [\tan(x-b) - \tan(x-a)] dx$$
$$= \frac{1}{\sin(a-b)} [-\log|\cos(x-b)| + \log|\cos(x-a)|]$$
$$= \frac{1}{\sin(a-b)} \left[\log\left|\frac{\cos(x-a)}{\cos(x-b)}\right|\right] + C$$

25. Maximum value = 4, Minimum value = 2

We know that

$$-1 \leq \sin \theta \leq 1$$

$$\therefore -1 \le \sin 4x \le 1$$

Adding 3, on both sides, of above

We get

$$-1 + 3 \le \sin 4x + 3 \le 1 + 3$$

$$2 \le |\sin 4x + 3| \le 4$$

Hence min. Value is 2 and max value is 4.

**Section C** 

26. Let 
$$I = \int_{-5}^{5} |x+2| dx$$
 ...(i)

Putting 
$$x + 2 = 0$$

$$\Rightarrow x = -2 \in (-5,5)$$

∴ From eq. (i),

$$\begin{aligned} & \therefore \text{ From eq. (i),} \\ & I = \int_{-5}^{-2} |x+2| dx + \int_{-2}^{5} |x+2| dx \\ & = \int_{-5}^{-2} -(x+2) dx + \int_{-2}^{5} (x+2) dx \\ & = -\left(\frac{x^2}{2} + 2x\right)_{-5}^{-2} + \left(\frac{x^2}{2} + 2x\right)_{-2}^{5} \\ & = -\left[\left(\frac{4}{2} - 4\right) - \left(\frac{25}{2} - 10\right)\right] + \left[\left(\frac{25}{2} + 10\right) - \left(\frac{4}{2} - 4\right)\right] \\ & = -\left(-2 - \frac{5}{2}\right) + \left(\frac{45}{2} + 2\right) \\ & = 2 + \frac{5}{2} + \frac{45}{2} + 2 \\ & = 4 + 25 = 29 \end{aligned}$$

27. Let  $B_1$  = bolt is manufactured by A

 $B_2$  = bolt is manufactured by B

 $B_3$  = bolt is manufactured by C

Let E denote the event that bolt is defective.

The event E occurs with  $B_1$  or with  $B_2$  or with  $B_3$ . Given that,

$$P(B_1) = 25\% = 0.25$$

$$P(B_2) = 0.35$$

$$P(B_3) = 0.40$$

P ( $E|B_1$ ) = Probability that the bolt drawn is defective given that it is manu-factured by machine A = 5% = 0.05.

Similarly, P ( $E|B_2$ ) = 0.04

$$P(E|B_3) = 0.02$$

Hence, by Bayes theorm, we have,

$$\begin{split} P(B_2/E) &= \frac{P(B_2)P(E/B_2)}{P(B_1)P(E/B_1) + P(B_2)P(E/B_2) + P(B_3)P(E/B_3)} \\ &= \frac{0.35 \times 0.04}{0.25 \times 0.05 + 0.35 \times 0.04 + 0.40 \times 0.02} \\ &= \frac{0.0140}{0.0345} \\ &= \frac{2}{69} \end{split}$$

28. Let the given integral be,

$$I = \int \cos(\log x) dx$$

Let 
$$\log x = t$$

$$\Rightarrow x = e^t$$

$$\Rightarrow$$
 dx =  $e^t$  dt

Page 12 of 22





$$\therefore$$
 I =  $\int e^t \cos(t) dt$ 

Now solving by parts

Considering cos(t) as first function and e<sup>t</sup> as second function

$$I = \cos t e^t - \int (-\sin t) e^t dt$$

$$\Rightarrow$$
 I = cos t e<sup>t</sup> +  $\int$  sin t e<sup>t</sup> dt

$$\Rightarrow$$
 I = cos t e<sup>t</sup> + I<sub>1</sub> ...(i)

where  $I_1 = \int e^t \sin t \, dt$ 

$$I_1 = \int e^t \sin t \, dt$$

$$I_1 = \int e^t \sin t \, dt$$

Cosidering sin t as first function and e<sup>t</sup> as second function

$$I_1 = \sin t e^t - \int \cos t e^t dt$$

$$\Rightarrow$$
 I<sub>1</sub> = sin t e<sup>t</sup> - I ...(ii)

from (i) and (ii)

$$I = \cos t e^t + \sin t e^t - I$$

$$\Rightarrow$$
 2I =  $e^t$  (sin t + cos t)

$$\Rightarrow I = \frac{e^t(\sin t + \cos t)}{2} + C$$

$$\Rightarrow I = \frac{e^{t}(\sin t + \cos t)}{2} + C$$

$$\Rightarrow I = \frac{e^{\log x}[\sin(\log x) + \cos(\log x)]}{2} + C$$

$$\Rightarrow I = \frac{x}{2} \left[ \sin (\log x) + \cos (\log x) \right] + C$$

OR

Let the given integral be,

$$I=\int_2^4rac{x^2+x}{\sqrt{2x+1}}dx$$

Put 
$$2x + 1 = z^2$$

$$\Rightarrow$$
 2dx = 2zdz

$$\Rightarrow$$
 dx = zdz

When

$$x o 2, z\! o\!\sqrt{5}$$

When

$$\begin{split} & \therefore I = \int_{\sqrt{5}}^{3} \frac{\left(\frac{z^{2}-1}{2}\right)^{2} + \frac{z^{2}-1}{2}}{z} \times z dz \\ & \Rightarrow I = \int_{\sqrt{5}}^{3} \frac{z^{4} - 2z^{2} + 1 + 2z^{2} - 2}{4} dz \\ & \Rightarrow I = \frac{1}{4} \int_{\sqrt{5}}^{3} \left(z^{4} - 1\right) dz \\ & \Rightarrow I = \frac{1}{4} \times \left(\frac{z^{5}}{5} - z\right) \Big|_{\sqrt{5}}^{3} \\ & \Rightarrow I = \frac{1}{4} \left[ \left(\frac{243}{5} - 3\right) - \left(\frac{25\sqrt{5}}{5} - \sqrt{5}\right) \right] \\ & \Rightarrow I = \frac{1}{4} \times \frac{228}{5} - \frac{1}{4} \times 4\sqrt{5} \\ & \Rightarrow I = \frac{57}{5} - \sqrt{5} \end{split}$$

29. The given differential equation is,

$$x^{2} - y^{2})dx + 2xy dy = 0$$

$$\Rightarrow \frac{dy}{dx} = \frac{y^{2} - x^{2}}{2xy} = \frac{y}{2x} - \left(\frac{2y}{x}\right)^{-1}$$

$$\Rightarrow \frac{dy}{dx} = f\left(\frac{y}{x}\right)$$

 $\Rightarrow$  the given differential equation is a homogenous equation.

The solution of the given differential equation is:

Put 
$$y = vx$$

$$\Rightarrow \frac{\mathrm{dy}}{\mathrm{dx}} = \mathrm{v} + \mathrm{x} \frac{\mathrm{dv}}{\mathrm{dx}}$$

Page 13 of 22





$$\begin{split} &\Rightarrow v + x \frac{dv}{dx} = \frac{vx}{2x} - \left(\frac{2vx}{x}\right)^{-1} \\ &\Rightarrow v + x \frac{dv}{dx} = \frac{v}{2} - (2v)^{-1} \\ &\Rightarrow x \frac{dv}{dx} = \frac{v}{2} - \frac{1}{2v} - v \\ &\Rightarrow x \frac{dv}{dx} = -\frac{v}{2} - \frac{1}{2v} \\ &\Rightarrow x \frac{dv}{dx} = -\left(\frac{2v^2 + 2}{4v}\right) \\ &\Rightarrow \frac{2v}{v^2 + 1} = -\frac{dx}{x} \end{split}$$

Integrating both the sides we get:

$$\int \frac{2v}{v^2+1} dv = -\int \frac{dx}{x} + c$$

$$\Rightarrow$$
 In  $|v^2 + 1| = -In |x| + Inc$ 

Resubstituting the value of y = vx we get

$$\Rightarrow \ln\left|\left(\frac{y}{x}\right)^2 + 1\right| + \ln|x| = \ln c$$

$$\Rightarrow \left(\left(\frac{y}{x}\right)^2 + 1\right)(x) = c$$

$$\Rightarrow$$
  $x^2 + y^2 = cx$ , which is the required solution.

We know that the slope of the tangent at any point (x, y) of the curve is  $\frac{dy}{dx}$ 

$$\therefore \quad \frac{dy}{dx} = \frac{x^2 + y^2}{2xy}$$

On dividing the Numerator and denominator of RHS of (i) by  $x^2$ , we get,

$$rac{dy}{dx} = rac{\left\{1+\left(rac{y}{x}
ight)^2
ight\}}{2\left(rac{y}{x}
ight)} = f\left(rac{y}{x}
ight)$$

Therefore, the given differential equation is homogeneous. Putting y = vx and  $\frac{dy}{dx} = v + x \frac{dv}{dx}$  in (i), we have,

$$v + x \frac{dv}{dx} = \frac{1+v^2}{2v}$$

$$egin{aligned} v + x rac{dv}{dx} &= rac{1+v^2}{2v} \ \Rightarrow & x rac{dv}{dx} &= \left\{rac{(1+v^2)}{2v} - v
ight\} = rac{(1-v^2)}{2v} \end{aligned}$$

$$\Rightarrow \frac{2v}{(1-v^2)}dv = \frac{1}{x}dx$$

$$\Rightarrow \int \frac{2v}{(v^2-1)} dv = -\int \frac{1}{x} dx$$
 [on integrating both sides]

$$\Rightarrow \log |v^2 - 1| = -\log |x| + \log |C_1|$$

where C<sub>1</sub> is an arbitrary constant

$$\Rightarrow \log |v^2 - 1| + \log |x| = \log |C_1|$$

$$\Rightarrow$$
 log |(v<sup>2</sup> - 1) x| = log |C<sub>1</sub>|

$$\Rightarrow$$
 (v<sup>2</sup> - 1) x =  $\pm$  C<sub>1</sub>

$$\Rightarrow (\frac{y^2}{x^2} - 1) x = \pm C_1$$

$$\Rightarrow$$
 (y<sup>2</sup> - x<sup>2</sup>) =  $\pm$  C<sub>1</sub>x

$$\Rightarrow$$
 (x<sup>2</sup> - y<sup>2</sup>) = Cx, where  $\pm$  C<sub>1</sub> = C

Therefore,  $(x^2 - y^2) = Cx$  is the equation of the required family of curves.

30. Subject to the constraints are

$$x + 2y \le 28$$

$$3x + y \le 24$$

$$x \geq 2$$

and the non-negative restrictions  $x, y \ge 0$ 

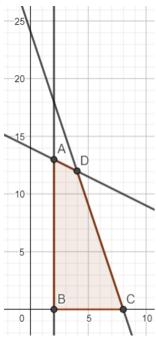
Converting the given inequations into equations, we get

$$x + 2y = 28$$
,  $3x + y = 24$ ,  $x = 2$ ,  $x = 0$  and  $y = 0$ 

These lines are drawn on the graph and the shaded region ABCD represents the feasible region of the given LPP.

Page 14 of 22





It can be observed that the feasible region is bounded. The coordinates of the corner points of the feasible region are A(2, 13), B(2, 0), C(4, 12) and D(8, 0)

The values of the objective function, Z at these corner points are given in the following table:

Corner Point Value of the Objective Function Z = 20x + 10y

 $A(2, 13): Z = 20 \times 2 + 10 \times 13 = 170$ 

B(2, 0):  $Z = 20 \times 2 + 10 \times 0 = 40$ 

 $C(8,0): Z = 20 \times 8 + 10 \times 0 = 160$ 

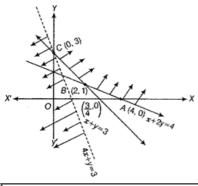
 $D(4, 12): Z = 20 \times 4 + 10 \times 12 = 200$ 

From the table, Z is maximum at x = 4 and y = 12 and the maximum value of objective function Z is 200.

OR

From the shaded region, it is clear that feasible region is unbounded with the corner points A(4, 0), B(2, 1) and C(0, 3). Also, we have Z = 4x + y.

[Since, 
$$x + 2y = 4$$
 and  $x + y = 3 \Rightarrow y = 1$  and  $x = 2$ ]



Corner Points	Corresponding value of Z	
(4, 0)	16	
(2, 1)	9	
(0, 3)	3 (minimum)	

Now, we see that 3 is the smallest value of Z at the corner point (0, 3). Note that here we see that the region is unbounded, therefore 3 may or may not be the minimum value of Z.

To decide this issue, we graph the inequality 4x + y < 3 and check whether the resulting open half plan has no point in common with feasible region otherwise, Z has no minimum value.

From the shown graph above, it is clear that there is no point in common with feasible region and hence Z has minimum value of 3 at (0, 3).

31. Given,

 $x = a \cos \theta ...(i)$ 

Page 15 of 22





$$y = b \sin \theta ...(ii)$$

To prove: 
$$\frac{d^2y}{dx^2} = -\frac{b^4}{a^2y^3}$$

To prove the above we will differentiate the function  $\boldsymbol{y}$  wrt  $\boldsymbol{x}$  two times .

As 
$$\frac{d^2y}{dx^2} = \frac{d}{dx} \left(\frac{dy}{dx}\right)$$

So, lets first find dy/dx using parametric form and differentiate it again.

$$\frac{dx}{d\theta} = \frac{d}{d\theta}a\cos\theta = -a\sin\theta$$
 ...(iii)

Similarly, 
$$\frac{dy}{d\theta} = b \cos \theta$$
 ...(iv)

$$\left[\because \frac{d}{dx}\cos x = -\sin x \tan x, \frac{d}{dx}\sin x = \cos x\right]$$

$$\therefore \frac{\mathrm{dy}}{\mathrm{dx}} = \frac{\frac{\mathrm{dy}}{\mathrm{d}\theta}}{\frac{\mathrm{dx}}{\mathrm{d}\theta}} = -\frac{\mathrm{b}\cos\theta}{\mathrm{a}\sin\theta} = -\frac{\mathrm{b}}{\mathrm{a}}\cot\theta$$

Differentiating again w.r.t x:

$$\frac{d}{dx} \left( \frac{dy}{dx} \right) = \frac{d}{dx} \left( -\frac{b}{a} \cot \theta \right)$$

$$\frac{d^2y}{dx^2} = \frac{b}{a} \csc^2 \theta \frac{d\theta}{dx} \dots (y)$$

$$\frac{d^2y}{dx^2} = \frac{b}{a} cosec^2 \theta \frac{d\theta}{dx}$$
 ...(v)

[using chain rule and  $\frac{d}{dx}$  cot  $x = -cosec^2x$ ]

From equation ...(iii)

$$\frac{dx}{d\theta} = -\sin\theta$$

$$\frac{dx}{d\theta} = -\sin\theta$$

$$\therefore \frac{d\theta}{dx} = \frac{-1}{a\sin\theta}$$

Putting the value in equation ...(v)

$$\frac{d^2y}{dx^2} = -\frac{b}{a} \csc^2 \theta \frac{1}{a \sin \theta}$$

$$\frac{d^2y}{dx^2} = \frac{-b}{a^2 \sin^3 \theta}$$

$$\frac{d^2y}{dx^2} = \frac{-b}{a^2 \sin^3 \theta}$$

From equation ...(i)

$$y = b \sin \theta$$

$$\therefore \frac{d^2y}{dx^2} = \frac{-b}{\frac{a^2y^3}{b^3}} = -\frac{b^4}{a^2y^3}$$

Hence proved

# **Section D**

## 32. According to the question,

Given parabola is 
$$y^2 = x$$
.....(i)

axis of parabola lies along X-axis.

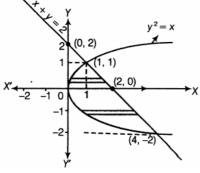
Given equation of line is x + y = 2.....(ii)

For, 
$$x + y = 2$$

X	2	0
y	0	2

So, line passes through the points (2, 0) and (0, 2).

Now, let us sketch the graph of given curve and line as shown below:



On putting x = 2 - y from Eq. (ii) in Eq. (i), we get

$$y^2 = 2 - y$$

$$\Rightarrow y^2 + y - 2 = 0$$

Page 16 of 22



$$\Rightarrow y^2 + 2y - y - 2 = 0$$

$$\Rightarrow y(y+2) - 1(y+2) = 0$$

$$\Rightarrow (y-1)(y+2) = 0$$

$$\therefore y = 1 \text{ or } -2$$
When  $y = 1$ , then  $x = 2 - y = 1$ 
When  $y = -2$ , then  $x = 2 - y = 2 - (-2) = 4$ 
So, points of intersection are  $(1, 1)$  and  $(4, -2)$ .

Now, required area  $= \int_{-2}^{1} \left[ x_{(line)} - x_{(parabola)} \right] dy$ 

$$= \int_{-2}^{1} \left( 2 - y - y^2 \right) dy$$

$$= \left[ 2y - \frac{y^2}{2} - \frac{y^3}{3} \right]_{-2}^{1}$$

$$= \left( 2 - \frac{1}{2} - \frac{1}{3} \right) - \left( -4 - 2 + \frac{8}{3} \right)$$

$$= 2 - \frac{5}{6} + 6 - \frac{8}{3}$$

$$= 8 - \frac{5}{6} - \frac{8}{3}$$

$$= \frac{48 - 5 - 16}{6}$$

 $=rac{9}{2}$  sq units.

33. We have,  $A=\{x\in Z: 0\leq x\leq 12\}$  be a set and

 $R = \{(a, b) : a = b\}$  be a relation on A

Now,

48 - 21

Reflexivity: Let  $a \in A$ 

 $\Rightarrow$  a = a

 $\Rightarrow$  (a, a)  $\in$  R

 $\Rightarrow$  R is reflexive

Symmetric: Let a, b,  $\in$  A and (a, b)  $\in$  R

 $\Rightarrow$  a = b

 $\Rightarrow$  b = a

 $\Rightarrow$  (b, a)  $\in$  R

 $\Rightarrow$  R is symmetric

Transitive: Let a, b &  $c \in A$ 

and let  $(a, b) \in R$  and  $(b, c) \in R$ 

 $\Rightarrow$  a = b and b = c

 $\Rightarrow$  a = c

 $\Rightarrow$  (a, c)  $\in$  R

 $\Rightarrow$  R is transitive

Since R is being reflexive, symmetric and transitive, so R is an equivalence relation.

Also we need to find the set of all elements related to 1.

Since the relation is given by,  $R = \{(a, b): a = b\}$ , and 1 is an element of A.

 $R = \{(1, 1): 1 = 1\}$ 

Thus, the set of all elements related to 1 is  $\{1\}$ .

OR

Given that

Let A = {1, 2, 3} and R = {(a, b) : a, b  $\in$  A and  $|a^2 - b^2| \le 5$ 

Put a = 1, b =  $1 |1^2 - 1^2| \le 5$ , (1, 1) is an ordered pair.

Put a = 1, b = 2  $\left|1^2-2^2\right| \leq 5, (1,2)$  is an ordered pair.

Put a = 1, b = 3  $\left|1^2 - 3^2\right| > 5$ , (1,3) is not an ordered pair.

Put a = 2, b = 1  $\left|2^2-1^2\right| \leq 5, (2,1)$  is an ordered pair.

Put a = 2, b = 2  $\left|2^2-2^2\right| \leq 5, (2,2)$  is an ordered pair.

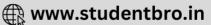
Put a = 2, b =  $3|2^2 - 3^2| \le 5$ , (2,3) is an ordered pair.

Put a = 3, b =  $1 |3^2 - 1^2| > 5$ , (3, 1) is not an ordered pair.

Put a = 3, b = 2  $\left|3^2-2^2\right| \leq 5, (3,2)$  is an ordered pair.

Page 17 of 22





Put a = 3, b = 3  $\left|3^2-3^2\right| \leq 5, (3,3)$  is an ordered pair.

$$R = \{(1, 1), (1, 2), (2, 1), (2, 2), (2, 3), (3, 2), (3, 3)\}$$

i. For  $(a, a) \in R$ 

$$\left|a^2-a^2
ight|=0\leq 5$$
 . Thus, it is reflexive.

ii. Let  $(a, b) \in R$ 

$$(a,b)\in R, \left|a^2-b^2
ight|\leq 5$$

$$|b^2-a^2|\leq 5$$

$$(b,a)\in R$$

Hence, it is symmetric

iii. Put 
$$a = 1$$
,  $b = 2$ ,  $c = 3$ 

$$\left|1^2-2^2\right|\leq 5$$

$$\left|2^2-3^2\right|\leq 5$$

But 
$$|1^2 - 3^2| > 5$$

Thus, it is not transitive

34. We have, 
$$A = \begin{vmatrix} 1 & 2 & 0 \\ -2 & -1 & -2 \\ 0 & -1 & 1 \end{vmatrix}$$
 ...(i)

$$\therefore |A| = 1(-3) - 2(-2) + 0 = 1 \neq 0$$

Now, 
$$A_{11}=-3, A_{12}=2, A_{13}=2, \ A_{21}=-2, A_{22}=1, A_{23}=1, \ A_{31}=-4, A_{32}=2$$
 and  $A_{33}=3$ 

$$\therefore adj\left(A
ight) = egin{vmatrix} -3 & 2 & 2 \ -2 & 1 & 1 \ -4 & 2 & 3 \ \end{bmatrix}^T = egin{vmatrix} -3 & -2 & -4 \ 2 & 1 & 2 \ 2 & 1 & 3 \ \end{bmatrix}$$

$$\therefore A^{-1} = \frac{adjA}{|A|}$$

$$=rac{1}{1}egin{bmatrix} -3 & -2 & -4 \ 2 & 1 & 2 \ 2 & 1 & 3 \end{bmatrix}$$

$$\begin{vmatrix}
-1 & -3 & -2 & -4 \\
2 & 1 & 2 \\
2 & 1 & 3
\end{vmatrix}$$

$$\Rightarrow A^{-1} = \begin{bmatrix} -3 & -2 & -4 \\
2 & 1 & 2 \\
2 & 1 & 3 \end{bmatrix} \dots (i)$$

Also, we have the system of linear equations as

$$x - 2y = 10$$

$$2x - y - z = 8$$

and 
$$-2y + z = 7$$

Now, the given system of equations can be rewritten in the form AX=B,

where, 
$$A = \begin{bmatrix} 1 & 2 & 0 \\ 2 & -1 & -1 \\ 0 & -2 & 1 \end{bmatrix} X = \begin{bmatrix} x \\ y \\ z \end{bmatrix}$$
 and  $B = \begin{bmatrix} 10 \\ 8 \\ 7 \end{bmatrix}$ 

Since A is non singular, therefore given system of equations has a unique solution given by,

$$X = A^{-1}B$$

$$\Rightarrow \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} -3 & 2 & 2 \\ -2 & 1 & 1 \\ -4 & 2 & 3 \end{bmatrix} \begin{bmatrix} 10 \\ 8 \\ 7 \end{bmatrix}$$
$$= \begin{bmatrix} -30 + 60 + 14 \\ -20 + 8 + 7 \\ -40 + 16 + 21 \end{bmatrix} = \begin{bmatrix} 0 \\ -5 \\ -3 \end{bmatrix}$$

$$\therefore x=0, y=-5 \ \text{ and } z=-3$$

35. Here, it is given that the equation of lines

L1: 
$$\frac{x-3}{3} = \frac{y-8}{-1} = \frac{z-3}{1}$$

$$L2 = \frac{x+3}{-3} = \frac{y+7}{2} = \frac{z-6}{4}$$

Direction ratios of  $L_1$  and  $L_2$  are (3, -1, 1) and (-3, 2, 4) respectively.

Suppose general point on line  $L_1$  is  $P = (x_1, y_1, z_1)$ 

$$x_1 = 3s + 3$$
,  $y_1 = -s + 8$ ,  $z_1 = s + 3$ 

Page 18 of 22



and suppose general point on line  $L_2$  is  $Q = (x_2, y_2, z_2)$ 

$$x_2 = -3t - 3$$
,  $y_2 = 2t - 7$ ,  $Z_2 = 4t + 6$ 

$$ec{ ext{PQ}} = ( ext{x}_2 - ext{x}_1) \, \hat{ ext{i}} + ( ext{y}_2 - ext{y}_1) \, \hat{ ext{j}} \, + (z_2 - z_1) \, \hat{k} \ = (-3t - 3 - 3s - 3) \hat{i} + (2t - 7 + s - 8) j + (4t + 6 - s - 3) \hat{k} \ ec{ ext{pq}}$$

$$ightharpoonup \overrightarrow{\mathrm{PQ}} = (-3\mathrm{t} - 3\mathrm{s} - 6)\hat{\mathrm{i}} + (2t + s - 15)j + (4t - s + 3)\hat{k}$$

Direction ratios of  $\overrightarrow{PQ}$  are ((-3t - 3s - 6, (2t + s - 15), (4t - s + 3))

PQ will be the shortest distance if it perpendicular to both the given lines

Thus, by the condition of perpendicularity,

$$\implies$$
 3(-3t - 3s - 6) - 1(2t + s - 15) + 1(4t - s + 3) = 0 and

$$\implies$$
 -3(-3t - 3s - 6) + 2(2t + s - 15) + 4(4t - s + 3) = 0

$$\Rightarrow$$
 -9t - 9s - 18 -2t - s + 15 + 4t - s + 3 = 0 and

$$9t + 9s + 18 + 4t + 2s - 30 + 16t - 4s + 12 = 0$$

$$\Rightarrow$$
 -7t - 11s = 0 and

$$29t + 7s = 0$$

Solving above two equations, we get,

$$t = 0$$
 and  $s = 0$ 

therefore,

$$P = (3, 8, 3)$$
 and  $Q = (-3, -7, 6)$ 

Now distance between points P and Q is

$$d = \sqrt{(3+3)^2 + (8+7)^2 + (3-6)^2}$$

$$= \sqrt{(6)^2 + (15)^2 + (-3)^2}$$

$$= \sqrt{36 + 225 + 9}$$

$$=\sqrt{270}$$

$$=3\sqrt{30}$$

Thus, the shortest distance between two given lines is

$$d=3\sqrt{30}$$
 units

Now, equation of line passing through points P and Q is,

$$\frac{x-x_1}{x_1-x_2} = \frac{y-y_1}{y_1-y_2} = \frac{z-z_1}{z_1-z_2}$$

$$\therefore \frac{x-3}{3+3} = \frac{y-8}{8+7} = \frac{z-3}{3-6}$$

$$\therefore \frac{x-3}{6} = \frac{y-8}{15} = \frac{z-3}{-3}$$

$$\therefore \frac{x-3}{2} = \frac{y-8}{5} = \frac{z-3}{-1}$$

Thus, equation of line of shortest distance between two given lines is

$$\frac{x-3}{2} = \frac{y-8}{5} = \frac{z-3}{-1}$$

OR

Line passing through (1, 2, 3)

ie  $\vec{a} = \hat{i} + 2\hat{j} + 3\hat{k}$  and parallel to the given planes is perpendicular to the vectors

$$ec{b}_1 = \hat{i} - \hat{j} + 2\hat{k}$$
 and

$$ec{b}_2 = 3\hat{i} + \hat{j} + \hat{k}$$

Required line is parallel to  $b_1 imes b_2$ 

$$ec{b} = ec{b}_1 imes ec{b}_2 = egin{bmatrix} \hat{i} & \hat{j} & \hat{k} \ 1 & -1 & 2 \ 3 & 1 & 1 \end{bmatrix} = ec{i}(-1-2) - ec{j}(1-6) + ec{k}(1+3) = -3ec{i} + 5ec{j} + 4ec{k}$$

Required education of line is: -

$$ec{r}=ec{a}+\lambdaec{b}$$

$$ec{r}=\hat{i}+2\hat{j}+3\hat{k}+\lambda\left(-3\hat{i}+5\hat{j}+4\hat{k}
ight)$$

## Section E

#### 36. Read the text carefully and answer the questions:

Shama is studying in class XII. She wants do graduate in chemical engineering. Her main subjects are mathematics, physics, and chemistry. In the examination, her probabilities of getting grade A in these subjects are 0.2, 0.3, and 0.5 respectively.

Page 19 of 22





```
(i) P (Grade A in Maths) = P(M) = 0.2
```

P (Grade A in Physics) = 
$$P(P) = 0.3$$

P (Grade A in Chemistry) = 
$$P(C) = 0.5$$

P(not A garde in Maths) = 
$$P(M) = 1 - 0.2 = 0.8$$

P(not A garde in Physics) = 
$$P(\overline{P}) = 1 - 0.3 = 0.7$$

P(not A garde in Chemistry) = P(
$$\overline{C}$$
) = 1 - 0.5 = 0.5

P(getting grade A in all subjects) = P(M 
$$\cap P \cap C$$
)

= 
$$P(M) \times P(P) \times P(C)$$

$$= 0.2 \times 0.3 \times 0.5 = 0.03$$

## (ii) P (Grade A in Maths) = P(M) = 0.2

$$P (Grade A in Physics) = P(P) = 0.3$$

P (Grade A in Chemistry) = 
$$P(C) = 0.5$$

P(not A garde in Maths) = 
$$P(\overline{M}) = 1 - 0.2 = 0.8$$

P(not A garde in Physics) = 
$$P(\overline{P}) = 1 - 0.3 = 0.7$$

P(not A garde in Chemistry) = P(
$$\overline{C}$$
) = 1 - 0.5 = 0.5

P(getting grade A in on subjects) = 
$$P(\overline{M} \cap \overline{P} \cap \overline{C})$$

$$=P(\overline{M})\times P(\overline{P})\times P(\overline{C})$$

$$= 0.8 \times 0.7 \times 0.5 = 0.280$$

(iii)
$$P$$
 (Grade A in Maths) =  $P(M) = 0.2$ 

P (Grade A in Physics) = 
$$P(P) = 0.3$$

P (Grade A in Chemistry) = 
$$P(C) = 0.5$$

P(not A garde in Maths) = 
$$P(\overline{M}) = 1 - 0.2 = 0.8$$

P(not A garde in Physics) = 
$$P(\overline{P}) = 1 - 0.3 = 0.7$$

P(not A garde in Chemistry) = 
$$P(\overline{C}) = 1 - 0.5 = 0.5$$

P(getting grade A in 2 subjects)

$$\Rightarrow \mathrm{P}\Big(M\cap P\cap \overline{C}\Big) + \mathrm{P}\Big(P\cap C\cap \overline{M}\Big) + \mathrm{P}(M\cap C\cap \overline{P})$$

$$\Rightarrow 0.2 \times 0.3 \times 0.5 + 0.3 \times 0.5 \times 0.8 + 0.2 \times 0.5 \times 0.7 = 0.03 + 0.12 + 0.07$$

P(getting grade A in 2 subjects ) = 0.22

OR

$$P (Grade A in Maths) = P(M) = 0.2$$

P (Grade A in Physics) = 
$$P(P) = 0.3$$

P (Grade A in Chemistry) = 
$$P(C) = 0.5$$

P(not A garde in Maths) = 
$$P(\overline{M}) = 1 - 0.2 = 0.8$$

P(not A garde in Physics) = 
$$P(\overline{P}) = 1 - 0.3 = 0.7$$

P(not A garde in Chemistry) = 
$$P(\overline{C}) = 1 - 0.5 = 0.5$$

P(getting grade A in 1 subjects)

$$\Rightarrow \mathrm{P}\Big(M\cap\overline{P}\cap\overline{C}\Big) + \mathrm{P}\Big(P\cap\overline{C}\cap\overline{M}\Big) + \mathrm{P}(C\cap\overline{M}\cap\overline{P})$$

$$\Rightarrow$$
 0.2  $\times$  0.7  $\times$  0.5 + 0.3  $\times$  0.5  $\times$  0.8 + 0.5  $\times$  0.8  $\times$  0.7 = 0.07 + 0.12 + 0.028

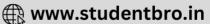
P(getting grade A in 1 subjects) = 0.47

#### 37. Read the text carefully and answer the questions:

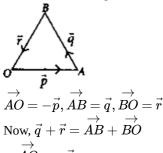
If two vectors are represented by the two sides of a triangle taken in order, then their sum is represented by the third side of the triangle taken in opposite order and this is known as triangle law of vector addition.

Page 20 of 22





(i) Let OAB be a triangle such that



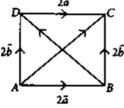
(ii) From triangle law of vector addition,

$$\overrightarrow{AC} + \overrightarrow{BD} = \overrightarrow{AB} + \overrightarrow{BC} + \overrightarrow{BC} + \overrightarrow{CD}$$

$$\overrightarrow{D}$$

$$= \overrightarrow{AB} + 2\overrightarrow{BC} + \overrightarrow{CD}$$

$$= \overrightarrow{AB} + 2\overrightarrow{BC} - \overrightarrow{AB} = 2\overrightarrow{BC} \ [\because \overrightarrow{AB} = -\overrightarrow{CD}]$$
(iii) In  $\triangle ABC$ ,  $\overrightarrow{AC} = 2\vec{a} + 2\vec{b}$  ...(i)



and in  $\triangle$ ABD,  $2\vec{b} = 2\vec{a} + \overrightarrow{BD}$  ...(ii) [By triangle law of addition]

Adding (i) and (ii), we have  $\overrightarrow{AC} + 2 \overrightarrow{b} = 4 \overrightarrow{a} + \overrightarrow{BD} + 2 \overrightarrow{b}$ 

$$\Rightarrow \overrightarrow{AC} - \overrightarrow{BD} = 4\overrightarrow{a}$$

OR

Since T is the mid point of YZ

So, 
$$\overrightarrow{YT} = \overrightarrow{TZ}$$
  
Now,  $\overrightarrow{XY} + \overrightarrow{XZ} = (\overrightarrow{XT} + \overrightarrow{TY}) + (\overrightarrow{XT} + \overrightarrow{TZ})$  [By triangle law]
$$= 2\overrightarrow{XT} + \overrightarrow{TY} + \overrightarrow{TZ} = 2\overrightarrow{XT} \ [\because \overrightarrow{TY} = -\overrightarrow{YT}]$$

## 38. Read the text carefully and answer the questions:

Mrs. Maya is the owner of a high-rise residential society having 50 apartments. When he set rent at \$10000/month, all apartments are rented. If he increases rent by \$250/ month, one fewer apartment is rented. The maintenance cost for each occupied unit is \$500/month.

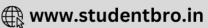


- (i) If P is the rent price per apartment and N is the number of rented apartments, the profit is given by NP 500 N = N(P 500)
  - [∵ ₹500/month is the maintenance charge for each occupied unit]
- (ii) Let R be the rent price per apartment and N is the number of rented apartments.

Now, if x be the number of non-rented apartments, then N(x) = 50 - x and R(x) = 10000 + 250x

Page 21 of 22





Thus, profit = P(x) = NR = (50 - x) (10000 + 250 x - 500)= (50 - x) (9500 + 250 x) = 250(50 - x) (38 + x)